

Celebrating Success in Education



The Regents School Bangkok Thailand

Working with people and creating effective teams is a necessary part of Management. Understanding who you are and how you achieve your potential is fundamental to this. The E- Colors course that we used in our school had a profound impact. Staff developed a better understanding of who they were in the workplace and how their colleagues react to them. Since our course, meetings have gone more smoothly, managers are better prepared as to how they will relate to the person they are talking to. We have also been able to bring this into the classroom, as teacher's are now more aware of personality types and what makes them tick.

We have plans to use this further in our school to extend our leadership course for our sixth form, and to use it further down the school for students to identify their personality types and relate this to how they study and how they like to be taught.

Feedback from our staff has been that it was one of the best and most worthwhile Professional Development that they have received, and it has been a course that they were able to build upon in the classroom.

Margaret Espley-Jones: Leader of Staff and Student Enrichment, The Regents School, Cultural Center Campus, 592 Pracha-Uthit Road, Huay Kwang, Bangkok 10310, Tel: 662 690 3777 ext 201. Date June 2010



Mount Lawley Senior High School Perth Western Australia founded 1955

Please accept this short email to acknowledge the great work that you did on Friday with the leadership group from this school on E-Colors. The seminar was well presented, interactive and instructive. Your professional approach illuminated the afternoon and engaged staff productively.

I would like to thank you for a brilliant afternoon.

Milton Butcher, Principal: Mount Lawley Senior High Sch., RE: Leadership E-Colors Session, Milton.Butcher@det.wa.edu.au 10/8/09



Harrow International School Bangkok Thailand

Having learnt and worked with E-Colors for the past 4 years, I truly feel that it has helped develop my Leadership and Communication skills. I am a lot more aware of my own and others situations and now respond rather than react to them. I have used the knowledge of my own strengths and potential limiters to my advantage. Now that I am aware of the characteristics that are holding me back, I have worked on developing them so that I become a more rounded individual. I see a whole host of different applications for E-Colours within a school setting and with the excellent support that Equilibria have provided, will be implementing them to develop team work.

Martin Towse Head of School Development Harrow IS Bangkok



Harrow International School Bangkok Thailand

I am a strong advocate of E-Colors after realising how much it has helped me to understand myself. My strengths I knew, my limiters I was not so keen to acknowledge, but have done so with benefits to both my personal and professional relationships. With this in mind I was keen to see how we could use this knowledge of self to enhance and support the personal skills of my students. With multi-intelligence based learning and thinking hat styles all around us in schools these days, I felt the E-Colors system was one based on simple self knowledge and the E-Colors themselves are a great hook by which to identify qualities.

Ashley and I worked closely to develop a 6-8 week programme of self discovery and understanding of others through combining Drama strategies and the E-Colors method. By presenting the E-Colors to the students as tribal groups we gave them the chance to establish and decide on their own identity through flags, symbols, laws etc. We found very quickly students could identify some of their own limiters and strengths, the process of seeing this in others and how to use this knowledge to improve communication and teamwork was a pleasure to be a part of.

Despite the E-Colors system being designed for adults, it very quickly became apparent that it is as easily applied to students from Yr 6, aged 10-11. Every teacher should have the chance to see how students respond to tasks knowing their colours. Through the activities we designed it was possible to see how individual we all are and how we respond so differently to the same situation, likewise the students were able to identify clearly what their limiters were and begin to see what they could do to soften their effect.

Having run this programme for 2 yrs now I never fail to be impressed with the impression it makes on me and my students. We have now continued with extending the work to new short units which cover how to respond not react, how to deal with limiters and in the future, teamwork through knowing their E-Colors. The possibilities seem endless and I certainly hope Ashley and I can continue to work on supportive and informative sessions for our students.

Ms. Lynsey Collis Head of Prep School Drama



Shrewsbury International School Bangkok Thailand

The idea of realising potential is one of my core aims as a teacher. The E-Colors is a tool which has the potential to help individuals and groups of people understand and enhance their potential through learning how to better understand themselves and others; celebrating both similarities and differences. This has the potential to work on many levels in schools, with both adults and children, and is not merely about categorising or boxing people off. Rather, realising the potential that you already have amongst you, in order to use individual skills and group dynamics to best effect.

Kirsty Chenery Y/B – Early Years Coordinator - Shrewsbury International School Bangkok Thailand